

Code: EE7T3

**IV B.Tech - I Semester – Regular/Supplementary Examinations  
October - 2019**

**SWITCHGEAR PROTECTION & CARRIER COMMUNICATION  
(ELECTRICAL & ELECTRONICS ENGINEERING)**

Duration: 3 hours

Max. Marks: 70

**PART – A**

Answer *all* the questions. All questions carry equal marks

11 x 2 = 22 M

1.

- a) State any two advantages of SF6 circuit breaker.
- b) Define re-striking voltage.
- c) Write any two types of numerical relays.
- d) Label the various parts of a balanced beam relay.
- e) List any two types of circuit breakers.
- f) List any two ratings of circuit breaker.
- g) What is the meaning of DMT relays?
- h) List any two differential relays.
- i) Spell any two type of scheme(s) utilized for transmission line protection.
- j) Recall any two important stator faults, significant for generator protection.
- k) Classify grounded and ungrounded neutral systems (any two points).

## PART – B

Answer any **THREE** questions. All questions carry equal marks.

$$3 \times 16 = 48 \text{ M}$$

2. a) Explain current chopping with a neat diagram. 8 M
- b) Explain the operating principle of a Minimum oil circuit breaker. 8 M
3. a) Explain the construction and principle of operation of an induction disc relay. 8 M
- b) Compare numerical and static relays. 8 M
4. a) Explain the construction and operating principle of a percentage differential relay. 8 M
- b) Compare the characteristics of Electromagnetic type distance relays. 8 M
5. a) A 13 kV, 102 MVA alternator is provided with differential protection. The percentage of winding to be protected against phase to ground fault is 13 %. The relay is set to operate when there is 16% out of balance current. Determine the value of resistance to place in the neutral to ground connection. 8 M

b) Illustrate the impedance relay based three zone distance relay scheme for the protection of transmission lines.

8 M

6. a) Explain the protection scheme for transmission lines against travelling waves.

8 M

b) Explain any one method of neutral grounding.

8 M